



KWARTAAL 4 : GRAAD / GRADE 5

AFBAKENING / DEMARCTION

LAERSKOOL THABAZIMBI [NOVEMBER 2022]

AFRIKAANS HUISTAAL :

Vergelykings [In die skrif heelvoor] – 22 Junie
DBE Bl.5 Persoonlike Voornaamwoorde - 21 Julie
DBE Bl.55 Toekomende tyd - 22 Julie
Antonieme - 3 Aug
DBE Bl.28 Indirekte rede - 10 Aug
DBE Bl.39 Vraagsinne - 17 Aug
Ingeplakte papier van Afkortings - 31 Aug
DBE Bl.21 - 31 Aug
DBE Bl.67 Trappe van Vergelyking - 13 Sept
DBE Bl.15+ 17 Afleidings + Samestellings – 15 Sept
SOS no 2 – Trappe van Vergelyking [Memo] –
12 Okt
- Bywoorde - 17 Okt
SOS Bl.10 – Intensiewe vorme
DBE Bl.9 – Bywoorde

AFRIKAANS EERSTE ADD. TAAL :

SOS Bl.1, 2, en 3 ; Sinne 27 Julie
GBA Bl.20-66 Woordeskat 12 Aug en 13 Okt
GBA Bl.12 + 13 Meervoude - Geplak – Blokkiesraaisel
Skrif - Trappe van Vergelyking – 16 Aug
Skrif – Trappe van Vergelyking - 17 Aug
Skrif – Voornaamwoorde – 24 Aug
Skrif – Voornaamwoorde – 1 Sept
Bl.147 – Verlede tyd – 6 Sept
Bl.148 + 149 – Skrif – 8 Sept
Ingeplakte Telwoorde – 13 Sept
GBA Bl.120 en 87 – Ingeplak – 19 Sept
Taal in Skrif - 19 Oktober - SOS - papiere

ENGELS EERSTE ADD. TAAL :

- Countable and uncountable Nouns
- Personal Pronouns
- Possessive Pronouns
- Regular and Irregular Verbs
- Subject and Verb Agreement / Concord
- Simple Past Tense [Write in the past. Write as a question. Write as a negative]
- Capital Letters
- Punctuation [Comma, Full Stop, Exclamation Mark, Question Mark, Inverted Comma / Quotation Marks]
- Connecting Words / Conjunctions

ENGLISH HOME LANGUAGE :

- Common and Proper Nouns
- Prefixes and Suffixes
- Simple Past Tense [Write in the past. Write as a question. Write as a negative]
- Synonyms and Antonyms
- Punctuation [Commas / quotation Marks, Full Stop, Question Marks, Exclamation Mark]
- Simple Present Tense [Write in the present. Write as a question. Write as a negative]
- Simple Future Tense [Write in the future. Write as a question. Write as a negative]
- Personification

- Simple Present Tense [Write as present tense. Write as a question. Write as a negative]
- Modals [Can ; may ; must ; should ; have to]
- Adverbs [Time ; manner ; place ; degree]
- Gender Forms
- Adjectives
- Question Forms
- Direct and Indirect Speech
- Plural only nouns [e.g. scissors ; trousers ; they only have a plural form]
- Degrees of comparison [Comparative and Superlative Adjectives]
- Collocations
- Common and Proper Nouns
- Simple Future – “shall” and “will” [Write as the future tense. Write as a question. Write as a negative]
- Preposition
- Antonyms and Synonyms
- Prefixes and Suffixes
- Hard and Soft G
- Conditionals [If sentences. If....then...]
- When does the letter C sound like a K or a S ?
- Simple Sentences. Subject, Verb, Object [Peter kicks the ball]
- Plural Nouns [8 rules used to make plural nouns]
- Spelling Rules : When to double the last letter before adding –ing or –ed [Travel, travelled, travelling] [Clap, clapped, clapping]
- Spelling Rules : Silent “e” – Cake, pole, note, mine, tune
- Demonstrative Pronouns [This, that, these, those]
- Present Continuous / Progressive Tense
- Active and Passive Voice

- Similes
- Proverbs
- Idioms
- Metaphors
- Alliteration
- Onomatopoeia
- Rhythm and Thyme
- Prepositions
- Determiners
- Articles
- Question forms
- Adjectives
- Adverbs [Time, Place, Manner, Degree]
- Pronouns [Personal and Possessive]
- Conjunctions
- Subject-verb agreement [Singular Subject- Singular Verb, Plural Subject- Plural Verb]
- Simple and Complex Sentences
- Abbreviations, Acronyms, Initialisation, Truncation
- Active and Passive Voice
- Direct and Indirect / Reported Speech
- Collective and Abstract Nouns
- Interjections
- Present Continuous Tense [Write in the present continuous. Write as a QUESTION. Write as a negative]
- Finite and Infinite Verbs
- Gerunds
- Relative and Reflexive Pronouns
- Statements, Commands, Questions [Types of sentences]
- Degrees of comparison [Comparative and Superlative Adjectives]
- Homophones and Homonyms
- Word Division [Syllabification- break words down into syllables]

	<ul style="list-style-type: none"> • Gender forms
<u>WISKUNDE:</u> <ol style="list-style-type: none"> 1. GEWONE BREUKE <ul style="list-style-type: none"> ▪ Beskryf, vergelyk en orden gewone breuke van verskillende noemers in diagram ▪ Ekwivalente breuke ▪ Optel en Aftrek ▪ Breuke van heelgetalle 2. LENGTE <ul style="list-style-type: none"> ▪ Skatting, meting, rekordering, vergelyking en orden van lengte ▪ Eenhede van lengte [mm, cm, m en km] ▪ Omskakeling tussen eenhede 3. 2-D VORMS <ul style="list-style-type: none"> ▪ Herken en benoem ▪ Sorteer en vergelyk [Reguit en geboë sye ; Aantal sye] 4. SIMMETRIE <ul style="list-style-type: none"> ▪ Herken, teken en beskryf 5. TRANSFORMASIES <ul style="list-style-type: none"> ▪ Rotasie, Verplasing, Refleksie 6. 3D- Vorms <ul style="list-style-type: none"> ▪ Herken, visualiseer en benoem ❖ Reghoekige prisma's, sfere, silinders, keels vierkantige piramide's <ul style="list-style-type: none"> ▪ Beskryf, sorteer en vergelyk ❖ Vlakte 7. OMTREK, AREA EN VOLUME <ul style="list-style-type: none"> ▪ Omtrek 	<u>MATHEMATICS :</u> <ol style="list-style-type: none"> 1. COMMON FRACTIONS <ul style="list-style-type: none"> ▪ Describe, compare and order fractions ▪ Calculate with fractions ▪ Equipment fractions ▪ Fractions as a whole number 2. LENGTH <ul style="list-style-type: none"> ▪ Record, Compare and order lengths of shapes and objects in mm, cm, m and km ▪ Calculations and problem solving ▪ Convert units of length 3. PROPERTIES OF 2D SHAPES <ul style="list-style-type: none"> ▪ Recognize, Visualize and name 2D shapes ▪ Describe, sort and compare 2D shapes in terms of straight and curved sides ▪ Number of sides ▪ Lengths of sides ▪ Angles in shapes 4. SYMMETRY <ul style="list-style-type: none"> ▪ Recognize, draw and describe lines of symmetry in 2D-shapes 5. TRANSFORMATION <ul style="list-style-type: none"> ▪ Rotation, Translation and Reflection 6. PROPERTIES OF 3D OBJECTS <ul style="list-style-type: none"> ▪ Recognize, visualize and name 3D objects <ul style="list-style-type: none"> ❖ Rectangular prism and other prisms, cubes, cylinders, cones, pyramids, similarities and differences between cubes and rectangular prisms. 7. PERIMETER, AREA AND VOLUME 8. CAPACITY AND VOLUME

- Oppervlakte
- Volume

8. KAPASITEIT / VOLUME

- ml / ℓ
- Lees metings en herlei

9. TYD

- Lees en skryf
- Probleemoplossing [+ - x ÷]
- ❖ Tel, rangskik, vergelyk en stel heelgetalle voor.
- ❖ Patrone, Funksie en algebra
- ❖ Getalsinne

- ml / ℓ
- Record, compare and order capacity and Volume
- Convert units

9. TIME

- Read and write
- Solving problems [+ - x ÷]
 - ❖ Count order, compare and represent whole numbers
 - ❖ Patterns, functions and algebra
- ❖ Number patterns

NATUURWETENSKAPPE :

Departementele eksamen.

- Sleutelbegrippe Bl.117, 119, 131, 137, 147, 157, 165, 171, 178, 191, 193, 197, 200, 207
- Leer hele bladsy 190, 191, 198, 205, 206, 209, 210
- Sketse :
 - Vuurdriehoek Bl.118
 - Planeet aarde Bl.161
 - Seisoene Bl.163
 - Fotosintese Bl.169
 - Grond Bl.170
 - Kaart Bl.202
 - Stroombaan
- Hersieningsonderwerpe 10, 11, 12, 13, 14, 15, 16, 17
- Hersieningseksamen Bl.209; 210; 211

NATURAL SCIENCES :

Departmental question paper.

- Key concepts p.117, 119, 131, 137, 147, 157, 165, 172, 179, 193, 195, 199, 202, 209
- Learn page 192, 193, 200, 207, 208, 211, 212
- Sketches :
 - Fire triangle p.118
 - Planet Earth p.161
 - Seasons p.163
 - Photosynthesis p.169
 - Soil p.170
 - Map p.204
 - Circuit
- Topic Revision 10, 11, 12, 13, 14, 15, 16, 17
- Practice exam p.211; 212; 213

SOSIALE WETENSKAPPE :

Geografie : [Kwartaal 3]

SOCIAL SCIENCES :

Geography : [Term 3]

Nuwe woorde : bl.46 ; bl. 59

Bl. 46 Die elemente van weer [Temperatuur, reënval, wolkbedekking en wind]

Bl. 52 Aktiwiteit 5

Bl. 53 Hoe die weer mense se lewe daaglik beïnvloed

Geskiedenis : [Kwartaal 4]

Nuwe woorde : bl.72 ; bl.78 ; bl.80 ; bl.84

Bl. 73 Belangrike minerale wat in Suid-Afrika ontgin word en die gebruik daarvan.

Bl. 75 en 76 Die gebruik van steenkool

Bl. 81 Impak van mynbou op die omgewing

Geskiedenis : [Kwartaal 3]

Nuwe woorde : Bl.132 ; bl.135 ; bl.139 en bl.142

Bl. 135 Piramide van waar die Antieke Egiptenare ingepas het

Bl. 139 en 140 Die Hierogliese en Wiskunde

Geskiedenis : [Kwartaal 4]

Nuwe woorde : bl.151 ; bl.153 ; bl.158

Bl. 149 Die Provinse

Bl. 150 Die hoofstad van elke Provinsie

Bl. 153-161 Net die opskrifte van die erfenis in verskillende Provinse. [Bv. Gauteng-Wieg van die Mensdom]

LEWENSVAARDIGHEID : PSW

Kwartaal 3 :

- Basiese higiëniese beginsels [Covid 19]
- Kennis van die mederheidsgelowe in Suid-Afrika asook feeste en gebruik van n verskeidenheid religieë in Suid-Afrika : [Bl.96, 97, 100 en 101]

New words : p.46 and p. 59

p. 46 The Elements of the weather [Temperature, cloud cover, rainfall and wind]

p. 52 Activity 5

p. 53 How weather affects the daily lives of people

Geography : [Term 4]

New words : p.72 ; p.78 ; p.80 and p.84

p. 73 Main minerals mined in South Africa and their uses

p. 75 and 76 The uses of coal

p. 81 The impact of mining on the environment

History : [Term 3]

New words : p.132 ; p.135 ; p.139 and p.142

p. 135 The pyramid how people fitted into Ancient Egyptian society

p. 139 and p.140 Hieroglyphics and Mathematics

History: [Term 4]

New words : p.151 ; p.153 ; p.158 ;

p. 149 The 9 Provinces

p. 150 The capital cities of each province

p. 153-161 Only the headings of the in the different Provinces. E.g

LEWENSVAARDIGHEID : PSW

Term 3 :

- Basic hygiene [Covid 19] - Revision Paper
- Festivals and customs from a variety of religions as well as the knowledge of major religions in South Africa : [p.96, 97, 100 and 101]
- Hinduism

Hindoe
Islam
Judaisme
Christendom
Boeddhistiese feeste
Tradisionele Afrika godsdiens
▪ Gevare in en om water : by die huis en openbare swembaddens asook in riviere en damme. [Hersieningspapiere]
▪ Brandveiligheid / Vuurveiligheid [Bl.103]
▪ Skadelike huishoudelike produkte en medisyne [Bl.102]
▪ Water as belangrike basiese behoefte : Hoekom is skoon water belangrik [Bl.106] Hoe kan ons water spaar en dit skoon hou [Bl.106]
Verskillende maniere om die kwaliteit van water te beskerm [Bl.109]
Hoe kan ons water spaar [Bl.107]
▪ Impak op tand en mondhygiëne [Hersieningspapier]
▪ Faktore wat beïnvloed wat en hoeveel kinders eet. [Bl.111]
▪ Suid-Afrikaanse Voedselgebaseerde Voedigsriglyne en kinders se Voedingsbehoeftes [Hersieningspapier]

Kwartaal 4 :

- Plaaslike gesondheidsprobleme en die behandeling daarvan : [Bl.142 en 143] TB , diaree, malaria en masels
- Omgewingsbewaring en persoonlike gesondheid [Hersieningspapiere]
- Simptome van gesondheids probleme [Hersieningspapiere]

Islam
Judaism
Christianity
Buddhism
Traditional African religion
▪ Danger in and around water : at home and public, swimming pools and rivers and dams [Revision paper]
▪ Fire safety [p.103]
▪ Harmful household products and medication [p.102]
▪ Water as an important basic need : Why is clean water important [p.106] How can we protect water and keep it clean [p.106] A way to protect our water [p.109] How can we save water [p.107]
▪ Impact on dental and oral hygiene [Revision paper]
▪ Factors that influence what and how much children eat [p.111]
▪ Healthy : eating for children – South African food – Based dietary <ul style="list-style-type: none"> - Guidelines - Dietary needs of children [Revision paper]

Term 4 :

- Local health problems and their treatments : [p.142 and 143] TB , diarrhoea, malaria and measles
- Environments that are unhealthy and personal health [Revision paper]
- Symptoms of health problems [Revision paper] p.146-147
- Causes of health problems p.146+ 147
- HIV and VIGS [Revision paper] :

- Oorsake van gesondheidsprobleme [Bl.146 en 147]
- MIV en VIGS [Hersieningspapiere] :
 - Bloedbestuur
 - Oordra van MIV.
 - Hoe dit nie oorgedra kan word nie.
 - Hoe om jouself te beskerm teen infeksies deur bloed.
 - Hoe om die houdings te verander teenoor mense met MIV en VIGS.
- Stigma oor MIV en VIGS [Bl.148 en 149]
- Die misbruik van middels [Bl.142]
Soorte verdowingsmiddels [Kafeine. medikasie, tabak en alcohol]

- Blood management
Transmission of HIV
How to protect one self against infection through blood
How to change attitudes towards people with HIV
- Stigma about HIV and VIGS p.148 + 149
 - Substance abuse p.142
 - Types of drugs [caffeine, medicines, tobacco and alcohol]
 - Legal and illegal drugs
 - How drugs affect the body and the mind p.153
 - Alcohol , cigarettes, illegal drugs

SKEPPENDE KUNSTE :

- ❖ Alle afgerolde werk in skrif. Kwartaal 4
Platinum Lewensvaardighede Handboek
- Sleutelwoorde :
Bl. 120; 121; 124;126; 165; 166; 169; 170; 173; 176
- Wat is n C-majeur toonleer ? Bl.120
- Aktiwiteit 21.1 Bl.131
- Alles oor drake Bl.168
- Aktiwiteit 27.1 f-i Bl.175

CREATIVE ARTS :

- ❖ All copies work in workbook Term 4
Platinum Life Skills Text book
- Keywords :
p.120; 121;124; 126;165; 166; 169; 170; 173 ; p.173
- What is a C-major scale ? p.120
- Activity 21.1 p.131
- Everything about dragons p.168
- Activity 27.1 f-i p.175